

Shelton Leadership Course (SLC)

SLC 101 Community Leadership (1 credit hours)

The purpose of this course is to encourage you to carefully analyze your responsibilities and commitments in the context of leadership for the common good and for purposeful change. You will come to understand the concept of relational leadership and how it differs from traditional leadership theories. The course includes the study of leadership as well as the application of leadership theories, concepts, and skills. You will also develop your own leadership potential through the completion of personal and leadership self-assessments, values exploration, and leadership skill applications through course activities.

Restriction: Course enrollment is restricted to those students participating in the Impact Leadership Village living and learning community.

Typically offered in Fall only

SLC 102 Building Community Around Values-based Leadership (1 credit hours)

SLC 102 is a one-credit course for students in the Chancellor's Leadership Development Program (CLDP) offered through the Shelton Leadership Center (SLC). Within the context of the three-year program, this course serves as a foundation that provides a framework for student success. The purpose of this course is to encourage students to examine their responsibilities and commitments as student leaders through the principles of the SLC (honesty, integrity, diversity, social responsibility and compassion). Students will explore the Frost model of values-based leadership and Yosso's Community Cultural Wealth Model, practice applying these concepts and skills in their own lives, and explore their own leadership through self-assessments, reflection, and practice. The application of course content will be through other CLDP experiences, such as faculty/staff mentoring groups, service projects, and other programs within the three-year experience.

Restriction: Course enrollment is restricted to the incoming students participating in the Chancellor's Leadership Development Program through the Shelton Leadership Center.

Typically offered in Fall only

SLC 202 CREATE: Carolina Regional Entrepreneurship Albright Team Experience (3 credit hours)

This course is designed for students interested in serving rural communities and partnering with local community leaders to collaboratively address problems that are unique to rural contexts. Inspired by the Carolina Regional Albright Team Experience (CREATE), students will develop skills and competencies in teamwork, communication, and partnership development with industry and educational leaders in rural contexts. The course includes five modules where students will: engage in critical discussions; interview industry and educational leaders in rural contexts; and develop a partnership proposal that leverages course content and research to demonstrate how the partnership will benefit the organization and local community. The blend of applied activities, discussions, and reflections will support students' growth as educational, entrepreneurial, and equity-minded leaders. Although the course uses a primarily asynchronous format, synchronous sessions to connect with the instructor and peers are included. Instructor approval required.

GEP Interdisciplinary Perspectives

Typically offered in Spring only

SLC 250 Critical and Creative Decision Making Models (3 credit hours)

This course is designed for the student who wants to learn to think critically and creatively when making decisions taking into consideration a variety of decision making models across (sub) disciplines. Throughout the course, students will be presented a minimum of 4 models on decision-making and thinking processes across (sub) disciplines to consider when addressing different problems. Questions will be asked of students in a way that will foster critical and creative thinking in order to analyze, process, and identify effective ways for approaching a problem/situation using the models presented.

GEP Interdisciplinary Perspectives

Typically offered in Fall and Spring

SLC 300 Leading with an Ethical Perspective (3 credit hours)

Students will explore personal and professional aspects of ethical leadership perspectives. They can look at ethical perspectives from a general overview, or they can choose to focus on ethical perspectives within their specific field, such as: business, entrepreneurship, engineering, or athletics. Students will use a variety of ethical frameworks to analyze ethical situations and how values held by leaders and organizations result in ethical impacts and outcomes. The course will address philosophical origins of ethical frameworks and how they relate to the current business and societal environment. Primary focus will be on supporting students in identifying their personal values and developing a values-based plan for their individual leadership style to help them succeed as a values-based leader in their fields.

Typically offered in Fall and Spring

SLC 350 Leadership and Negotiation (3 credit hours)

In this course, students will explore the theories and techniques for effective negotiation practices. Through a theoretical and experiential curriculum, students will consider the ethics, cultural sensitivities, and power dynamics of expressing leadership when negotiating with peers, teams, and external partners. Specific attention will be paid to personal preparation and values in the application of context-specific negotiation theories that leverages multiple disciplinary approaches. The course also pays particular heed to the power, race, gender, religious, and historical-cultural dynamics of negotiation. The course is structured in a scaffolded manner that iteratively reinforces the methodological assumptions and intentions of multiple disciplines, critically considers the historical and social influences on modern systems of inequity, and teaches principles of effective negotiation. As developing leaders, students will be well equipped to articulate their ideas persuasively in a variety of situations and with different audiences.

GEP Interdisciplinary Perspectives, GEP U.S. Diversity

Typically offered in Fall only

SLC 401 Independent Study in Leadership Theory Application (1-6 credit hours)

The purpose of this course is for students to analyze and apply one or more leadership theories through a discipline-specific, independent project. The course includes the study and application of leadership theories, concepts, and skills within the context of a discipline-specific, independent project related to the academic and professional aspirations of the student. The scope of the independent project is broad and recognizes a range of opportunities from faculty-guided research, to independent studies, to community-engagement projects, but must be designed in consultation with the faculty and/or organizational lead and course instructor. Through associated assignments and projects, students will be expected to evaluate their selected leadership theory or theories in comparison with more traditional applications of leadership models. The student may be charged a \$20 liability insurance fee through the registrar office if the selected independent study requires any off-campus travel. This will be confirmed with the faculty, site-coordinator, and student.

Typically offered in Fall, Spring, and Summer

SLC 450 Expanding Leadership Skills as an Intern (3-6 credit hours)

This course provides an opportunity for students to gain practical leadership skills and knowledge that will be transferrable to the student's academic and career goals. A minimum of 150 hours over the equivalence of a semester period will receive three credit hours for the experience. The student is responsible for arranging the internship experience. The instructor on record will need to approve the experience prior to the start date. To gain approval, a student must submit the completed SLC 450 contract and have it approved by their internship experience supervisor, academic advisor and the SLC 450 instructor. In addition to the work described in the contract, a student will complete a series of reflective assignments related to the experience.

Typically offered in Fall, Spring, and Summer

SLC 463/CBS 563/SLC 563/CBS 463 Leadership in Interdisciplinary Biomedical Sciences (2 credit hours)

This is a two-credit, dual-level undergraduate/graduate course designed for graduate and advanced undergraduate students interested in gaining an understanding of how to lead others effectively through complex situations as it relates to ethical and leadership dilemmas within interdisciplinary biomedical sciences. Students will develop leadership skills and negotiation strategies for working with interdisciplinary teams in biomedicine. Through interaction with professionals in the biomedical field, students will evaluate, apply and propose action plans for how to respond to situations as it relates to theories and practices discussed in the course. This course complements, but does not replace, Responsible Conduct in Research requirements.

P: Graduate Standing

Typically offered in Fall only

SLC 475 Capstone: Applications for Global Leadership & Team Decision Making (3 credit hours)

This course prepares students to demonstrate leadership competencies through the lens of a global mindset. The more students are exposed to new experiences, the more they will be adaptable to the ever changing challenges globally, today and in the future. The course will enhance their ability to articulate and apply their understanding of what it means to practice being a global minded leader today while seeking to be employed in their field of study following graduation. Based on readings, experiences and courses associated with the global leadership and team decision making minor, students will be asked to reflect on the way their course topics and cultural experiences in four countries (United States, Czech Republic, Germany and the United Kingdom) compare and contrast the way in which their prior knowledge and understanding of global leadership and teamwork in organizations was to what develops over their cohort experiences abroad.

Requirement: Other courses associated with the minor will need to be taken during the semester.

Typically offered in Spring only

SLC 476 Capstone in Leadership: Cross-Disciplinary Perspectives (3 credit hours)

Capstone experience for students minoring in Leadership: Cross-Disciplinary Perspectives. Students will synthesize the knowledge, skills, and abilities gained through their previous leadership coursework and apply them to a self-directed leadership experience. Students will reflect upon and demonstrate their learning in this seminar course by engaging in interactive class discussions, reflective writings, and case study analysis. Additionally, students will complete a leadership e-portfolio, which documents successful achievement of program objectives. Students must have successfully completed SLC 250 and at least two elective courses approved in the Leadership: Cross-Disciplinary Perspectives Minor before enrolling in the Capstone course.

Prerequisite: SLC 250 and Junior or Senior standing in the Leadership: Cross-Disciplinary Perspectives minor.

Typically offered in Fall and Spring

SLC 563/CBS 463/SLC 463/CBS 563 Leadership in Interdisciplinary Biomedical Sciences (2 credit hours)

This is a two-credit, dual-level undergraduate/graduate course designed for graduate and advanced undergraduate students interested in gaining an understanding of how to lead others effectively through complex situations as it relates to ethical and leadership dilemmas within interdisciplinary biomedical sciences. Students will develop leadership skills and negotiation strategies for working with interdisciplinary teams in biomedicine. Through interaction with professionals in the biomedical field, students will evaluate, apply and propose action plans for how to respond to situations as it relates to theories and practices discussed in the course. This course complements, but does not replace, Responsible Conduct in Research requirements.

P: Graduate Standing

Typically offered in Fall only