

Community College Leadership (EdD)

Degree Requirements

All doctoral degrees in the College of Education require a minimum of 72 graduate credit hours beyond the bachelor's degree. Most doctoral programs in the College of Education require a minimum of 60 graduate credit hours beyond an approved master's degree.

Thematic Research Areas

Select from the following six areas in which to conduct research:

- Completion and Transfer
- Learning Outcomes
- Equity
- Labor Market Outcomes
- Technology
- Culture/Organizational Behavior

Degrees earned will be distributed as: "Doctor of Education" without area of study or research specifications.

Code	Title	Hours
Core Courses		27
EAC 700	Community College and Two-Year Postsecondary Education	
EAC 701	Administrative Concepts and Theories Applied To Adult and Community College Educ	
EAC 703	The Programming Process In Adult and Community College Education	
EAC 704	Leadership In Higher and Community College Education	
EAC 711	Reflective Practice and Research Inquiry	
EAC 712	The Change Process in Adult Education	
EAC 787	Organizational Theories and Concepts in Higher Education	
EAC 795	Topical Problems in Adult and Community College Education	
EAC 802	Seminar In Adult and Higher Education	
Practice-Based Research		12
EAC 788	Applied Qualitative Data Analysis	
EAC 803	Research Seminar in Adult and Higher Education (Methods I)	
EAC 803	Research Seminar in Adult and Higher Education (Methods II)	
EAC 824	Topical Problems In Adult and Higher Education	
Work-Based Learning Experience		3
EAC 851	Internship In Adult and Higher Education	
Dissertation		12
EAC 895	Doctoral Dissertation Research	
Additional Courses		18

"Additional Courses" will be approved in conjunction with the academic committee

Total Hours 72

Faculty

Professors

Duane Akroyd

Chad Hoggan

Audrey Jaeger

Paul Umbach

Associate Professor

Susan Barcinas

Adjunct Faculty

Daniel McGurrian

Ryan Rucker

Rebecca Sanchez

Holly Sullinger

Jessica White

Teaching Assistant Professor

Pooneh Lari

Assistant Professors

Devon Graves

Catherine Hartman

Practice/Research/Teaching Professors

Ken Ender

Mary Rittling

Makena Stewart