Educational Leadership, Policy, and Human **Development (PhD):** Counseling and **Counselor Education** Concentration

Degree Requirements

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Code	Title	Hours
Scholar Leader	Courses	6
In consultation wi	th their advisor, students may select other course ur requirement	·S
ED 755	Scholar Leader: Diversity and Equity in Schools and Communities	
ED 756	Scholar Leader: Systemic Change in Education	
Required Colleg	e Research Methods	15
ED 710	Applied Quantitative Methods in Education I	
ED 730	Introduction to Qualitative Research in Educatio	n
ED 711	Applied Quantitative Methods in Education II	
or ED 731	Advanced Qualitative Research and Data Analy Education	sis in
or ED 750	Mixed Methods Research in Education	
	litional three credit hour advanced research cours with the academic committee	es

Total Hours	72			
Previous Master's Credit	12			
See "Concentration Requirements" listed below				
Concentration Requirements	30			
ECD 895 Doctoral Dissertation Research				
Dissertation Courses	9			

Concentration Requirements

Code	Title	Hours
Counselor Educ	ation Core Required Courses or Experiences	6
ECD 732	Advanced Multicultural Counseling	
ECD 860	Professional Issues In Counseling	
Program Area of	f Study ¹	24
ECD 731	Career Development Theory and Research	
ECD 735	Counseling Supervision: Theory and Research	
ECD 736	Advanced Assessment in Counseling	
ECD 738	Research in Counselor Education	
ECD 843	Advanced Counseling Practicum	
ECD 847	Internship in Supervision	
ECD 850	Doctoral Internship	
ECD 886	Internship in Teaching in Counselor Education	

Prerequisites: (number of credits: zero to variable) 600 hour internship and masters level course work equivalent to those of a CACREP

- accredited program. Because of the impact of COVID-19 pandemic, the accreditation review has been delayed. We expect to receive a oneyear extension of accreditation from CACREP to complete the review process.
- For doctoral students either part-time or full-time who are working on their dissertation. Writing the dissertation requires a major commitment of time and effort on both the part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for ECD 895 Doctoral Dissertation Research register for at least 3 semester hours per semester, when appropriate.