

Science, Technology, Engineering, and Mathematics Education

The STEM Education Program offers a Master's of Education (MEd) with concentration in Science Education, Engineering and Technology Education, and Mathematics and Statistics Education. We prepare educators and researchers for positions as teachers, leaders, and university faculty of the highest quality. We are particularly proud of our emphasis on the use of technology to enhance teaching. Students take courses in their educational specialty and in academic discipline areas.

Our Master's program (MEd) leads to North Carolina M-licensure as a teacher of science at grades 6-12 or advanced credentials for informal educators. Programs are also available for those seeking advanced graduate-level certification as a teacher. Finally, students may design a program to prepare for teaching careers in post-secondary education.

Some of our students elect to move directly from our master's into our doctoral program in Learning and Teaching in STEM – Science Education, Engineering and Technology Education or Mathematics and Statistics Education. These students are knowledge-seekers and are eager to pursue educational problems and develop critical thinking skills in a collaborative environment. The programs prepare individuals for positions in their fields of study related to:

1. scholarly inquiry and discourse in science education,
2. preparation of K-12 teachers and informal science educators,
3. instruction and development issues in K-16, and
4. leadership positions.

Student Financial Support

A small number of scholarships may be available through the College of Education or NC State University. For those who apply for financial aid, there may be some grants available through the university. There are also federal loan forgiveness programs. Please discuss these opportunities directly with program area faculty.

STEM Program Website (<https://ced.ncsu.edu/stem-ed/masters/>)

Distance Website (<https://online-distance.ncsu.edu/program/master-of-education-in-stem-ed-science/>)

Admission Requirements

Applicants for the M.Ed. degree must submit a completed application specific to the program concentration. No GRE is required. Please see the concentration degree requirements pages for more information:

- Science Education (<http://catalog.ncsu.edu/graduate/education/science-technology-engineering-mathematics-education/science-technology-engineering-mathematics-education-med-science-education-concentration/>)
- Engineering and Technology Education (<http://catalog.ncsu.edu/graduate/education/science-technology-engineering-mathematics-education/stem-med-engineering-technology-education-concentration/>)
- Mathematics and Statistics Education (<http://catalog.ncsu.edu/graduate/education/science-technology-engineering-mathematics-education/mathematics-statistics-education-concentration/>)

[education/science-technology-engineering-mathematics-education-med-mathematics-statistics-education-concentration/](http://catalog.ncsu.edu/graduate/education/science-technology-engineering-mathematics-education-med-mathematics-statistics-education-concentration/))

The deadlines for submission of an application, and academic and professional background necessary for admission differ by specific concentration.

Applicant Information

- **Delivery Method:** On-Campus, Online, Hybrid
- **Entrance Exam:** None
- **Interview Required:** None

Application Deadlines

- **Fall:** July 15
- **Spring:** December 1
- **Summer 1:** April 15

Degrees

Full Professors

Margaret R. Blanchard

Sarah J. Carrier

Aaron Catron Clark

Karen Flanagan Hollebrands

Jessica Heather Hunt

Carla Johnson

Melissa Gail Jones

Hollylynn Stohl Lee

Soonhye Park

Associate Professors

Kristin Collette Rogis Busch

Cesar Delgado

Cameron DeLeon Denson

Erin Krupa

Temple A. Walkowiak

Assistant Professors

Robin Keturah Anderson

Sunghwan Byun

Ruby LaTeshia Ellis

Tamecia Raishaun Jones

Daniel Kelly

Practice/Research/Teaching Professor

Cynthia Page Edgington

Teaching Assistant Professor

William Matthew Reynolds

Emeritus Faculty

Jere Confrey

Eric Wiebe