Technology Education

The Technology Education Program offers a Master's of Education – Distance Education concentration in Technology Education. We prepare educators and researchers for positions as teachers, leaders, and university faculty of the highest quality. We are particularly proud of our emphasis on the use of technology to enhance teaching. Students take courses in their educational specialty, in general professional education, and in academic discipline areas including: computer science, engineering, graphic arts, and statistics.

Our master's program can lead to initial teaching licensure. The program can be designed to lead to North Carolina M-licensure as a teacher of technology at grades 6-9 and/or 9-12. Programs are also available for those seeking advanced graduate-level certification as a teacher. Finally, students may choose a program to prepare for teaching careers in post-secondary education.

Some of our elect to move directly from our master's into our doctoral program in Learning and Teaching in STEM – Technology Education. These students are knowledge-seekers and are eager to pursue educational problems and develop critical thinking skills in a collaborative environment. The programs prepare individuals for positions in their fields of study related to:

- · scholarly inquiry and discourse in their discipline,
- preparation of K-12 teachers,
- instruction and development issues in K-16, and
- · leadership positions.

Master's Degree Requirements

Master's Degree programs require a minimum of 30 semester hours of graduate work. Students who choose the M.S. degree may be able to substitute up to six semester hours of thesis research for part of the course load. The M.Ed. degree is online only.

Student Financial Support

A small number of teaching and research assistantships are available, and out-of-state tuition remission may be available for one year for students on assistantships. Please discuss these opportunities directly with program area faculty.

More Information

Technology Education Program Website (https://ced.ncsu.edu/graduate/ programs/doctoral/technology-education-edd/)

Admission Requirements

As test scores and grade point averages are not perfect measures of student abilities, a comprehensive evaluation form is used to determine eligibility. Items considered on the evaluation form include:

- 3.3 GPA or above on previous graduate work
- High ratings from three reference letters
- An outline of career goals
- Applicant's appropriateness of education and experience in the program

Technology Education faculty members will review the materials, make recommendations on admission, and note if they would be willing to chair applicant's advisory committee. Once faculty reviews are complete, they meet to determine admission or to hold an interview with the applicant before a final decision is made.

Applicant Information

- Delivery Mode: On-Campus
- Entrance Exam: None
- **Interview Required:** Once faculty reviews are complete, they meet to determine admission or to hold an interview with the applicant before a final decision is made.

Application Deadlines

Fall: December 1 (Priority); April 15 (Final)

Degrees

Faculty

Full Professors

Aaron Catron Clark

Eric N. Wiebe

Associate Professor

Cameron DeLeon Denson

Assistant Professors

Tamecia Raishaun Jones

Daniel Kelly

Practice/Research/Teaching Professors

Tameshia Ballard Baldwin

Brian Matthews

Alice Y. Scales

Emeritus Faculty

Johnny L. Crow

V. William DeLuca

Richard Eric Peterson

Robert E. Wenig