Training & Development

The Master of Education (M.Ed.) degree in Training and Development, a fully online program, is based on a reflective practice approach offering practitioners opportunities to integrate their professional experiences with human resource development knowledge and practice skills. Completing this master's program will give you the professional knowledge and skills required for entry or advancement in instructional design, and instructional, administrative, or evaluation positions that involve performance-based training. Our courses are aligned with the Association of Talent Development's Core Competency Model.

Our program emphasizes:

- · Instructional Design
- Human Resource Development
- Adult Learning
- · Reflective Practice
- Team Learning
- · Evaluation and Assessment
- Durable Skills

More Information

Program Website (https://ced.ncsu.edu/graduate/programs/masters/training-and-development/)

Distance Website (https://online-distance.ncsu.edu/program/master-of-education-in-training-and-development/)

Admission Requirements

Applicants for the M.Ed. degree in Training and Development must complete an application through the Graduate School, submit a personal statement, post-secondary transcripts, and three letters of recommendation. GRE scores are not required. Please see the Training and Development Program website for complete details.

Applicant Information

• Delivery Method: On Campus, Online, Hybrid

Entrance Exam: NoneInterview Required: None

Degrees

• Training & Development (MEd) (http://catalog.ncsu.edu/graduate/education/training-development/training-development-med/)

Faculty

Full Professors

Duane Akroyd

Chad David Hoggan, Program Coordinator, Adult & Lifelong Education

Associate Professor

Susan J. Barcinas

Teaching Assistant Professor

Pooneh Lari, Program Coordinator, Training & Development MEd

Adjunct Faculty

Daniel McGurrin

Donna Petherbridge, Vice Provost, Digital Education and Learning Technology Applications (DELTA)

Ryan Rucker

Rebecca Sanchez, QEP Director

Holly Sullenger

Jessica White

Emeritus Faculty

Jayne Fleener