# Mathematics Education (BS): Statistics Specialization

The Mathematics Education: Statistics Specialization (BS) degree is one of four undergraduate degree options in the Mathematics Education program in the Department of STEM Education.

This degree program prepares teacher-leaders to have a deep understanding of the mathematics and statistics they will teach and knowledge about different pedagogical strategies they can apply in the classroom. Students take five courses focused on mathematics education, beginning in their sophomore year, and two statistics courses in lieu of math electives. Our professional courses in the junior and senior year offer relevant pedagogical experiences, emphasize teaching mathematics with technology, and provide rich field experiences in math classrooms. Graduates are recommended for an initial North Carolina teaching license in mathematics grades 9-12. They will be able to seek employment opportunities in education and make a positive difference in their communities.

Students in this program also have the opportunity to participate in:

- · Undergraduate research
- Kappa student chapter of the NC Council of Teachers of Mathematics, and other high impact experiences such as Passport to Success, SAY Village, and study abroad
- · Tutoring in local schools

For more information about this program, visit our website (https://ced.ncsu.edu/programs/mathematics-education-middle-school-or-secondary-bachelor/).

# **Program Coordinator**

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# **Plan Requirements**

Code	Title	Hours	
Orientation Course			
ED 100	Intro to Education <sup>1</sup>	2	
Statistics Specialization			
ST 311	Introduction to Statistics <sup>1</sup>	3	
ST 312	Introduction to Statistics II <sup>1</sup>	3	
ST 307	Introduction to Statistical Programming- SAS <sup>1</sup>	1	
ST 421	Introduction to Mathematical Statistics I <sup>1</sup>	3	
ST 422	Introduction to Mathematical Statistics II <sup>1</sup>	3	
Introduction to Computing			
E 115	Introduction to Computing Environments	1	
or COS 100	Science of Change		
Introductory Programming Course: 1		3	
CSC 112	Introduction to Computing-FORTRAN		

Introduction to Computing - Java	
Introduction to Scientific Programming (Math)	
Interpersonal Communication	3
Calculus I <sup>1</sup>	4
Calculus II <sup>1</sup>	4
Calculus III <sup>1</sup>	4
Foundations of Advanced Mathematics <sup>1</sup>	3
Introduction to Discrete Mathematical Models <sup>1</sup>	3
Applied Differential Equations I	
Introduction to Modern Algebra <sup>1</sup>	3
Introduction to Linear Algebra <sup>1</sup>	3
Foundations of Euclidean Geometry <sup>1</sup>	3
_ab Course Elective (p. 2) 2	8
es must be taken. The third science may be selected	
	3
nents/gep-natural-sciences/) <sup>2</sup>	
Introduction to Mathematics Education <sup>3</sup>	2
Introduction to Teaching in Today's Schools <sup>1</sup>	2
Educational Psychology <sup>1</sup>	3
School and Society <sup>1</sup>	3
Equity and Education <sup>1</sup>	3
Teaching Mathematics with Technology <sup>1</sup>	3
Classroom Assessment Principles and Practices <sup>1</sup>	2
Classroom Assessment Principles and Practices Professional Learning Lab <sup>1</sup>	1
Teaching Mathematics Topics in Senior High School <sup>1</sup>	3
Methods and Materials for Teaching Mathematics	3
Student Teaching in Mathematics <sup>1</sup>	10
School Mathematics from an Advanced Perspective <sup>1</sup>	3
Senior Seminar in Mathematics and Science Education <sup>1</sup>	2
Teaching Students with Disabilities in Inclusive Classrooms <sup>1</sup>	3
on Program (GEP) Courses	
	4
	6
	2
	2
vledge (http://catalog.ncsu.edu/undergraduate/gep-	
	Introduction to Scientific Programming (Math)  Interpersonal Communication  Calculus II 1 Calculus III 1 Foundations of Advanced Mathematics 1 Introduction to Discrete Mathematical Models 1 Applied Differential Equations I Introduction to Modern Algebra 1 Introduction to Linear Algebra 1 Foundations of Euclidean Geometry 1 s ab Course Elective (p. 2) 2 science requirement, a sequence of two lab-based as must be taken. The third science may be selected list of approved science courses) ences (http://catalog.ncsu.edu/undergraduate/gepnents/gep-natural-sciences/) 2 ucation Introduction to Mathematics Education 3 Introduction to Teaching in Today's Schools 1 Educational Psychology 1 School and Society 1 Equity and Education 1 Teaching Mathematics with Technology 1 Classroom Assessment Principles and Practices Professional Learning Lab 1 Teaching Mathematics Topics in Senior High School 1 Methods and Materials for Teaching Mathematics 1 Student Teaching in Mathematics 1 School Mathematics from an Advanced Perspective 1 Senior Seminar in Mathematics and Science Education 1 Teaching Students with Disabilities in Inclusive

World Language Proficiency (http://catalog.ncsu.edu/undergraduate/ gep-category-requirements/world-language-proficiency/) (verify requirement)

Free Electives	3
Total Hours	120

- A grade of C or higher is required.
   A grade of C- or higher is required.
   A grade of B- or higher is required.

### **Natural Science Lab Course Elective**

Code	Title	Hours		
Chemistry Sequ	Chemistry Sequence			
CH 101 & CH 102	Chemistry - A Molecular Science and General Chemistry Laboratory	4		
CH 201 & CH 202	Chemistry - A Quantitative Science and Quantitative Chemistry Laboratory	4		
<b>Biology Sequen</b>	ce			
BIO 181	Introductory Biology: Ecology, Evolution, and Biodiversity	4		
BIO 183	Introductory Biology: Cellular and Molecular Biology	4		
Physics Sequer	nce A			
PY 205 & PY 206	Physics for Engineers and Scientists I and Physics for Engineers and Scientists I Laboratory	3		
PY 208 & PY 209	Physics for Engineers and Scientists II and Physics for Engineers and Scientists II Laboratory	4		
Physics Sequence B				
PY 201	University Physics I	4		
PY 202	University Physics II	4		
Physics Sequence C				
PY 211	College Physics I	4		
PY 212	College Physics II	4		

# **Semester Sequence**

This is a sample.

### First Year

Fall Semester		Hours	
MA 141	Calculus I <sup>2</sup>	4	
Science <sup>1</sup>		4	
ENG 101	Academic Writing and Research	4	
E 115 or COS 100	Introduction to Computing Environments or Science of Change	1	
ED 100	Intro to Education <sup>3</sup>	2	
	Hours	15	
Spring Semester			
MA 241	Calculus II <sup>2</sup>	4	
Science <sup>1</sup>		4	
ST 311	Introduction to Statistics <sup>2</sup>	3	
COM 112	Interpersonal Communication	3	

GEP Health and Exercise Studies (http://catalog.ncsu.edu/ undergraduate/gep-category-requirements/gep-health-exercisestudies/)

1

studies/)		
	Hours	15
Second Year		
Fall Semester		
MA 242	Calculus III <sup>2</sup>	4
Introduction to Programming (p. 1) <sup>2</sup>		
MA 225	Foundations of Advanced Mathematics <sup>2</sup>	3
EMS 204	Introduction to Mathematics Education <sup>3</sup>	2
ED 204	Introduction to Teaching in Today's Schools <sup>3</sup>	2
	Perspectives (http://catalog.ncsu.edu/ ategory-requirements/gep-interdisciplinary-	2
	Hours	16
Spring Semester		
Science <sup>1</sup>		3
MA 405	Introduction to Linear Algebra <sup>2</sup>	3
ECI 305	Equity and Education <sup>3</sup>	3
ST 312	Introduction to Statistics II <sup>2</sup>	3
ST 307	Introduction to Statistical Programming- SAS <sup>2</sup>	1
EDP 304	Educational Psychology <sup>3</sup>	3
	Hours	16
Third Year		
Fall Semester		
GEP Humanities (http category-requirement	p://catalog.ncsu.edu/undergraduate/gep- ts/gep-humanities/)	3
ST 421	Introduction to Mathematical Statistics I <sup>2</sup>	3
MA 403	Introduction to Modern Algebra <sup>2</sup>	3
MA 351	Introduction to Discrete Mathematical Models <sup>2</sup>	3
ED 311	Classroom Assessment Principles and Practices <sup>3</sup>	2
ED 312	Classroom Assessment Principles and Practices Professional Learning Lab <sup>3</sup>	1
	rcise Studies (http://catalog.ncsu.edu/ ategory-requirements/gep-health-exercise-	1
	Hours	16
Spring Semester		
ST 422	Introduction to Mathematical Statistics II <sup>2</sup>	3
EMS 472	Teaching Mathematics Topics in Senior High School <sup>3</sup>	3
EMS 480	Teaching Mathematics with Technology <sup>3</sup>	3
ELP 344	School and Society	3
GEP Humanities (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-humanities/) Requirement		
	Hours	15
Fourth Year		
Fall Semester		
ECI 416	Teaching Students with Disabilities in Inclusive Classrooms <sup>3</sup>	3

At most one grade below a C- is permitted in the courses satisfying the science requirement.

## **Career Opportunities**

### **Career Titles**

- · Elementary School Teacher
- · High School Teacher
- Math Professor
- Middle School Teacher

### **Learn More About Careers**

NCcareers.org (https://nccareers.org/)

Explore North Carolina's central online resource for students, parents, educators, job seekers and career counselors looking for high quality job and career information.

Occupational Outlook Handbook (https://www.bls.gov/ooh/)
Browse the Occupational Outlook Handbook published by the Bureau of
Labor Statistics to view state and area employment and wage statistics.
You can also identify and compare similar occupations based on your interests.

Career One Stop Videos (https://www.careeronestop.org/)
View videos that provide career details and information on wages,
employment trends, skills needed, and more for any occupation.
Sponsored by the U.S. Department of Labor.

Focus 2 Career Assessment (https://careers.dasa.ncsu.edu/explore-careers/career-assessments/) (NC State student email address required) This career, major and education planning system is available to current NC State students to learn about how your values, interests, competencies, and personality fit into the NC State majors and your future career. An NC State email address is required to create an account. Make an appointment with your career counselor (https://careers.dasa.ncsu.edu/about/hours-appointments/) to discuss the results.

Focus 2 Apply Assessment (https://www.focus2career.com/Portal/ Register.cfm?SID=1929) (Available to prospective students) A career assessment tool designed to support prospective students in exploring and choosing the right major and career path based on your unique personality, interests, skills and values. Get started with Focus 2 Apply and see how it can guide your journey at NC State.

National Council of Teachers of Mathematics (https://www.nctm.org/About/)

North Carolina Association of Educators (https://www.ncae.org/)
American Mathematical Society (https://www.ams.org/home/page/)
Society for Industrial and Applied Mathematics (https://www.siam.org/)

At most one grade below a C is permitted in the mathematics, statistics, and computer science courses.

<sup>&</sup>lt;sup>3</sup> A grade below a B- is not permitted in EMS 204. A grade below a C is not permitted in all other EMS, EDP, ECI, ELP, and ED courses.