# Middle Grades Education (BS): English Language Arts and Social Studies Concentration

The Middle Grades English Language Arts and Social Studies (BS) program in the Department of Teacher Education and Learning Sciences seeks to prepare teachers who can effectively educate young adolescents while being responsive to their unique needs, interests, and abilities. Graduates earn an undergraduate degree and initial licensure for teaching in grades 6-9 in two subject disciplines: English language arts and social studies. Students learn how to implement high-quality English language arts and social studies instruction with three major focus areas: digital literacies, inquiry-based learning, and citizenship. During the course of this program, students will complete several middle school field experiences, including a year-long senior student teaching internship.

# Middle Grades English Language Arts and Social Studies Program (MSL)

The goal of the MSL Program is to prepare teachers to effectively educate young adolescents while being responsive to their unique needs, interests and abilities. Graduates earn licensure for teaching grades six through nine in the English language arts and social studies disciplines.

The MSL Program offers an undergraduate degree and initial licensure in two dynamic content areas that prepares teachers to effectively educate and impact the lives of young adolescents while being responsive to their unique needs, interests, and abilities. Students learn how to implement high-quality English language arts and social studies instruction with three major focus areas:

- Digital Literacies
- Inquiry-based Learning
- Citizenship

Students are provided with the opportunity to earn an undergraduate degree in Middle Grades English Language Arts and Social Studies (p. 1) and initial licensure for sixth through ninth grade.

Please see our website for additional information: Middle Grades English Language Arts and Social Studies Program (MSL) (https://ced.ncsu.edu/ undergraduate/programs/middle-grades-english-language-arts-andsocial-studies-education/)

## **Plan Requirements**

Code	Title	Hours
Math & Natural	Science	
MA 103	Topics in Contemporary Mathematics	3
English Langua	ge Arts	
ENG 101	Academic Writing and Research <sup>1</sup>	4
English Electives	2,3,4	9
ENG 265	American Literature I <sup>2,4</sup>	3

or ENG 266	American Literature II	
ENG 262	English Literature II <sup>2,4</sup>	3
ENG 328	Linguistics for Education Professionals <sup>2,4</sup>	3
or ENG 422	Writing Theory and the Writing Process	5
Social Studies	whiling Theory and the whiling Flocess	
History Elective <sup>2</sup>	2,3	3
EC 201	Principles of Microeconomics <sup>2,5</sup>	3
or ARE 201		3
HI 205	Introduction to Agricultural & Resource Economics Western Civilization Since 1400 <sup>2,5</sup>	3
	The World Since 1750	3
or HI 233 HI 364	History of North Carolina <sup>2,5</sup>	2
Select one of the	0	3
	-	3
HI 372	African-American History Through the Civil War, 1619-1865 <sup>5</sup>	
HI 373	African-American History Since 1865	
HI 455	History of the Civil Rights Movement <sup>5</sup>	
Anthropology Ele	ective (p. 2) <sup>2,5</sup>	3
Select one of the	following: <sup>2</sup>	3
PS 231	Introduction to International Relations <sup>5</sup>	
PS 236	Issues in Global Politics <sup>5</sup>	
PS 241	Introduction to Comparative Politics <sup>2,5</sup>	
COM 112	Interpersonal Communication 2,4,5	3
Professional Ed	lucation	
ED 100	Intro to Education <sup>2</sup>	2
ECI 204	Intro to Teaching <sup>2,6</sup>	2
ECI 305	Equity and Education <sup>2,4</sup>	3
ECI 306	Middle Years Reading <sup>2</sup>	3
ECI 307	Teaching Writing Across the Curriculum <sup>2</sup>	3
ECI 309	Teaching in the Middle Years <sup>2</sup>	3
ECI 445	New Literacies, Emerging Technologies, and Electronic Portfolios	2
ECI 405	Teaching Literature for Adolescents <sup>2,6</sup>	3
ECI 416	Teaching Students with Disabilities in Inclusive Classrooms <sup>2</sup>	3
ED 204	Introduction to Teaching in Today's Schools <sup>2</sup>	2
ED 311	Classroom Assessment Principles and Practices <sup>2</sup>	2
ED 312	Classroom Assessment Principles and Practices Professional Learning Lab <sup>2</sup>	1
EDP 304	Educational Psychology <sup>2</sup>	3
ELP 344	School and Society <sup>2</sup>	3
HESM 280	School and Society	2
ECI 430	Methods and Materials for Tapphing Language	4
ECI 430	Methods and Materials for Teaching Language Arts in the Middle Grades <sup>2,6</sup>	4
ECI 435	Methods and Materials for Teaching Social Studies in the Middle Grades <sup>2,6</sup>	4
ECI 454	Student Teaching in English/Language Arts <sup>2,6</sup>	5
ECI 464	Student Teaching in Social Studies <sup>2,6</sup>	5
ECI 449	MSL Senior Student Teaching Seminar	2
GEP Courses		
	al Sciences (http://catalog.ncsu.edu/undergraduate/ juirements/gep-mathematical-sciences/)	3
GEP Natural Scie	ences (http://catalog.ncsu.edu/undergraduate/gep- ments/gep-natural-sciences/)	7

1

GEP Health and Exercise Studies (http://catalog.ncsu.edu/ undergraduate/gep-category-requirements/gep-health-exercise- studies/)	2
GEP Interdisciplinary Perspectives (http://catalog.ncsu.edu/ undergraduate/gep-category-requirements/gep-interdisciplinary- perspectives/)	5
GEP Global Knowledge (http://catalog.ncsu.edu/undergraduate/gep- category-requirements/gep-global-knowledge/) (verify requirement)	
GEP Foundations of American Democracy (http://catalog.ncsu.edu/ undergraduate/gep-category-requirements/gep-fad/) (verify requirement)	
World Language Proficiency (http://catalog.ncsu.edu/undergraduate/ gep-category-requirements/world-language-proficiency/) (verify requirement)	

Hours

123

**ELP 344** 

EDP 304

- A grade of C- or higher is required.
- 2 A grade of C or higher is required.
- 3 Students should consult their academic advisors to determine how to complete this requirement.
- 4 Courses that count as Social Studies content toward 24 hour requirement for North Carolina Teaching licensure.
- 5 Course that includes a field placement or experiences in middle schools

#### Anthropology Electives

Code	Title	Hours
ANT 251	Introduction to Biological Anthropology	3
ANT 252	Introduction to Cultural Anthropology	3
ANT 253	Introduction to Archaeology	3
ANT 254	Introduction to Linguistic Anthropology	3
ANT 261	Technology in Society and Culture	3
ANT 310	Native Peoples and Cultures of North America	3
ANT 315	The Aztecs, Maya, and Their Predecessors: Archaeology of Mesoamerica	3
ANT 325	Andean South America	3
ANT 330	People and Cultures of Africa	3
ANT 346	Peoples and Cultures of Southeast Asia	3
ANT 370	Introduction to Forensic Anthropology	3
ANT 371	Human Variation	3
ANT 389	Fundamentals of Archaeological Research	3
SOC 261	Technology in Society and Culture	3

#### Semester Sequence

This is a sample.

First Year

i li St i Cui		
Fall Semester		Hours
ED 100	Intro to Education <sup>5</sup>	2
ENG 101	Academic Writing and Research	4
HI 205 or HI 233	Western Civilization Since 1400 <sup>3,5</sup> or The World Since 1750	3
MA 103	Topics in Contemporary Mathematics <sup>1</sup>	3
	nces (http://catalog.ncsu.edu/undergraduate/ irements/gep-natural-sciences/)	3

undergraduate/gep-category-requirements/gep-health-exercisestudies/) Hours 16 Spring Semester Interpersonal Communication 2,3,5 COM 112 3 Introduction to Agricultural & Resource ARE 201 3 Economics 3,5 or EC 201 or Principles of Microeconomics GEP Natural Sciences (http://catalog.ncsu.edu/undergraduate/ 1 gep-category-requirements/gep-natural-sciences/) GEP Mathematical Sciences (http://catalog.ncsu.edu/ 3 undergraduate/gep-category-requirements/gep-mathematicalsciences/) American Literature I<sup>2,5</sup> ENG 265 3 or ENG 266 or American Literature II GEP Health and Exercise Studies (http://catalog.ncsu.edu/ 1 undergraduate/gep-category-requirements/gep-health-exercisestudies/) 14 Hours Second Year **Fall Semester** English Literature II 2,5 ENG 262 3 GEP Interdisciplinary Perspectives (http://catalog.ncsu.edu/ 2-3 undergraduate/gep-category-requirements/gep-interdisciplinaryperspectives/) HI Elective (p. 1) 3,7,5 3 Intro to Teaching 5 ECI 204 2 ED 204 Introduction to Teaching in Today's 2 Schools 4,5 ENG Elective (p. 1) 2,7,5 3 Hours 15-16 Spring Semester GEP Interdisciplinary Perspectives (http://catalog.ncsu.edu/ 3 undergraduate/gep-category-requirements/gep-interdisciplinaryperspectives/) Teaching in the Middle Years 5 ECI 309 3 ENG Elective (p. 1) 2,7,5 3 Select one of the following: 3,5 3 PS 231 Introduction to International Relations PS 236 **Issues in Global Politics** PS 241 Introduction to Comparative Politics Select one of the following: 3,5 3 HI 372 African-American History Through the Civil War, 1619-1865 HI 373 African-American History Since 1865 HI 455 History of the Civil Rights Movement GEP US Diversity, Equity, and Inclusion (http://catalog.ncsu.edu/ 3 undergraduate/gep-category-requirements/gep-usdei/) Hours 18 Third Year Fall Semester Equity and Education 5 ECI 305 3

School and Society 5

Educational Psychology 5

3

3

GEP Health and Exercise Studies (http://catalog.ncsu.edu/

	Total Hours 1	23-124
	Hours	12
ECI 449	MSL Senior Student Teaching Seminar	2
ECI 464	Student Teaching in Social Studies <sup>4,5</sup>	5
Spring Semester ECI 454	Student Teaching in English/Language Arts	5
	Hours	16
ECI 445	New Literacies, Emerging Technologies, and Electronic Portfolios <sup>5</sup>	2
ENG 328 or ENG 422	Linguistics for Education Professionals <sup>2,5</sup> or Writing Theory and the Writing Process	3
ECI 435	Methods and Materials for Teaching Social Studies in the Middle Grades <sup>4,5</sup>	4
ECI 430	Methods and Materials for Teaching Language Arts in the Middle Grades <sup>4,5</sup>	4
ECI/ENG 405	Teaching Literature for Adolescents 2,4,5	3
Fourth Year Fall Semester		
- 4.74	Hours	15
HI 364	History of North Carolina <sup>3,5</sup>	3
ECI 416	Teaching Students with Disabilities in Inclusive Classrooms <sup>5</sup>	3
ENG Elective (p. 1) <sup>2</sup>	2,7,5	3
ECI 307	Teaching Writing Across the Curriculum $^5$	3
Spring Semester ECI 306	Middle Years Reading <sup>5</sup>	3
	Hours	17
ED 312 ANT Elective (p. 2) <sup>3</sup>	Classroom Assessment Principles and Practices Professional Learning Lab <sup>5</sup> ,6,5	1
ED 311	Classroom Assessment Principles and Practices <sup>5</sup>	2
HESM 280 or HESM 285	or Personal Health	2

<sup>1</sup> May select another course from GEP Mathematical Sciences area

<sup>2</sup> Courses that count as English/Language Arts content toward 24 hour requirement for North Carolina Teaching licensure

<sup>3</sup> Courses that count as Social Studies content toward 24 hour requirement for North Carolina Teaching licensure

<sup>4</sup> Courses that includes a field placement or experiences in middle schools

<sup>5</sup> C Wall (2.0) course (C or better, not C-)

<sup>6</sup> Choose any ANT course from the GEP Social Sciences course list

<sup>7</sup> See advisor for list of courses that satisfy this elective

### **Career Opportunities**

#### **Career Titles**

• Middle School Teacher

#### Learn More About Careers

NCcareers.org (https://nccareers.org/)

Explore North Carolina's central online resource for students, parents, educators, job seekers and career counselors looking for high quality job and career information.

Occupational Outlook Handbook (https://www.bls.gov/ooh/) Browse the Occupational Outlook Handbook published by the Bureau of Labor Statistics to view state and area employment and wage statistics. You can also identify and compare similar occupations based on your interests.

Career One Stop Videos (https://www.careeronestop.org/) View videos that provide career details and information on wages, employment trends, skills needed, and more for any occupation. Sponsored by the U.S. Department of Labor.

Focus 2 Career Assessment (https://careers.dasa.ncsu.edu/explorecareers/career-assessments/) (NC State student email address required) This career, major and education planning system is available to current NC State students to learn about how your values, interests, competencies, and personality fit into the NC State majors and your future career. An NC State email address is required to create an account. Make an appointment with your career counselor (https:// careers.dasa.ncsu.edu/about/hours-appointments/) to discuss the results.

Focus 2 Apply Assessment (https://www.focus2career.com/Portal/ Register.cfm?SID=1929) (Available to prospective students) A career assessment tool designed to support prospective students in exploring and choosing the right major and career path based on your unique personality, interests, skills and values. Get started with Focus 2 Apply and see how it can guide your journey at NC State.